



RAISING ATTAINMENT

Parent Evening

YEAR 11

Cliff Park Ormiston Academy

COMMUNITY • ACHIEVEMENT • RESILIENCE • EXCELLENCE

STUDENT NAME _____

TUTOR GROUP _____

RAISING ATTAINMENT

95%+
BEST CHANCE OF SUCCESS

Students have the best chance of success
with attendance above 95%.

90–95% ATTENDANCE
1/2 GRADE LOWER

Students with 90–95% attendance finish
around half a grade per subject below
students with attendance above 95%.

EVERY INTERVENTION MATTERS

Attend every P0 and P6 intervention you are invited to.

Targeted support • Additional practice • Focused preparation for examinations

Attend • Engage • Revise • Achieve



QUICK GUIDE

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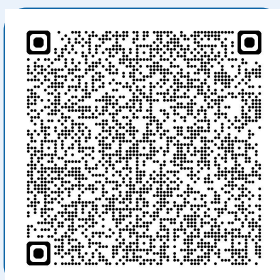
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Subject Revision Lists

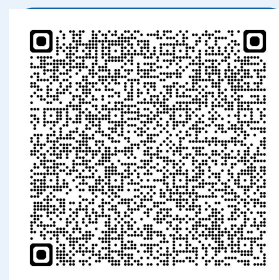
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USEFUL LINKS

Scan these codes from the printed booklet for quick access.



STUDENT HUB



SUBJECT SPECIFIC RESOURCES



PARENT EVENING FEEDBACK

Parent Evening Feedback

Record the key messages and agree the next step for each subject.

SUBJECT

Current grade

Target grade

Teacher feedback / key points

Revision priority / next step

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YEAR 11 MOCK EXAMINATIONS

Mock Examination Timetable

3-20 November 2026 • Be prepared • Be punctual • Bring the correct equipment

YEAR 11 MOCK EXAMINATIONS

WEEK 1	PERIODS 1 & 2	PERIODS 3 & 4
02/11/26	NORMAL LESSONS	
03/11/26	English Language Paper 1 (1h45)	Media Studies: Comp 1 (1h30) French: Reading (1h15 / 1h30)
04/11/26	Maths Paper 1: Non-Calc (1h30)	Geography: Global Issues (1h)
05/11/26	Science: Biology (1h15 / 1h45)	Drama (3-5)
06/11/26	English Language Paper 2 (1h45)	Drama (4 & 5)
WEEK 2	PERIODS 1 & 2	PERIODS 3 & 4
09/11/26	Maths Paper 2: Calculator (1h30)	BTEC Sport: Comp 3 (1h30)
10/11/26	Science: Chemistry (1h15 / 1h45)	French: Writing (1h / 1h15)
11/11/26	History (1h50)	Media Studies: Comp 2 (1h) CATCH-UP / RESIT
12/11/26	Engineering (1h 30)	Health and Social (1h)
13/11/26	English Literature (1h45)	CATCH-UP / RESIT
WEEK 3	PERIODS 1 & 2	PERIODS 3 & 4
16/11/26	Maths Paper 3: Calculator (1h30)	Hospitality (1h20)
17/11/26	Science: Physics (1h15 / 1h45)	CATCH-UP / RESIT
18/11/26	Geography: UK Geog. Issues (1h45)	CATCH-UP / RESIT
19/11/26	CATCH-UP / RESIT	CATCH-UP / RESIT
20/11/26	CATCH-UP / RESIT	CATCH-UP / RESIT

Be prepared • Be punctual • Bring the correct equipment

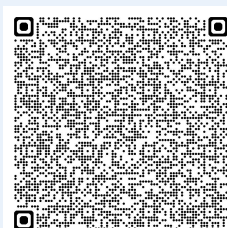
QUICK ACCESS



1

STUDENT HUB

Scan to open



2

JCQ GUIDELINES AND
ELECTRONIC MOCK TIMETABLE

Scan to open



YEAR 11

Key Dates & Deadlines

Important dates for Year 11 students and families.

TIMELINE

8 OCT 2026

Raising Attainment / Pre-Mock Parent Evening

3:30-5:30pm

8 OCT 2026

East Norfolk Sixth Form Open Evening

4:00-7:00pm

16-18 OCT 2026

Year 11 Residential - PGL

3-20 NOV 2026

Year 11 Mock Examinations

26 NOV 2026

Careers Fair & Raising Attainment Event

14 JAN 2027

Raising Attainment / Pre-Mock Parent Evening

3:30-6:00pm

23 FEB-12 MAR 2027

Year 11 Mock Examinations

6 MAY-21 JUN 2027

GCSE Examinations



POST-16 PLANNING

College & Sixth Form Open Days

Visit, ask questions and compare your options.

DATE	COLLEGE / SIXTH FORM	TIME
8 Oct 2026	East Norfolk Sixth Form College	4pm-7pm
9 Oct 2026	Easton College	5pm-7.30pm
10 Oct 2026	Paston Sixth Form College	10am-1pm
10 Oct 2026	Easton College	10am-1pm
10 Oct 2026	East Coast College - Great Yarmouth Campus	10am-12pm
11 Nov 2026	East Coast College - Lowestoft Campus	5pm-7pm
11 Nov 2026	Lowestoft Sixth Form College	5pm-7pm
19 Nov 2026	East Coast College - Great Yarmouth Campus	5pm-7pm

MY NEXT STEPS

Which places do I want to visit?

What do I need to find out?



WORKING TOGETHER

How Parents & Carers Can Help

Small, consistent actions can make revision easier to sustain.

AGREE A ROUTINE

Help plan realistic revision times around school, meals, rest and other commitments.

ASK, DON'T TEST

Ask what was revised and let your child explain it. Explaining strengthens recall.

MAKE SPACE TO WORK

Where possible, help create a calm place with the equipment they need.

NOTICE CONSISTENCY

Praise regular effort and good habits, not just grades or hours spent revising.

HELP WITH DEADLINES

Use this booklet to keep track of mocks, coursework, college dates and key events.

ENCOURAGE BREAKS

Short breaks, sleep, food, movement and time away from revision all matter.

KEEP COMMUNICATION OPEN

If something is getting in the way of learning or revision, contact school so we can help.



EXAM STRESS & WELLBEING

Revision matters. So does looking after yourself.

Practical steps can help keep exam preparation manageable.

KEEP IT MANAGEABLE

Break revision into smaller tasks. Focus on the next useful step.

BUILD IN REST

Plan breaks and protect sleep.

MOVE & RESET

A walk, stretch, fresh air or a change of activity can help you reset.

TALK EARLY

If exam pressure is hard to manage, speak to a trusted adult at home or school.

USEFUL WELLBEING SUPPORT

Mental Health Support Teams (MHST) in Schools

www.justonenorfolk.nhs.uk/our-services/mhst/

Also available in school

Health Advice & Support for Children & Families

www.justonenorfolk.nhs.uk

Just One Norfolk

Kooth

www.kooth.com

Online wellbeing support for young people

MAP Norfolk

www.map.uk.net

Advice and support for young people in Norfolk

YoungMinds

www.youngminds.org.uk

Mental health information and support for young people

NEED SOME SUPPORT?

Speak to a trusted adult. The contacts page also includes Year 11 and safeguarding/support contacts. You do not need to manage exam pressure on your own.



REVISION TECHNIQUES

7 Steps to Embed Your Learning

Use this process to turn revision into learning you can recall and apply.

1

READ

Read the section of the knowledge organiser or revision guide.

2

HIGHLIGHT

Highlight or underline the key information only.

3

DRAW

Draw a simple diagram or visual representation.

4

EXPLAIN

Explain the learning aloud in your own words.

5

DEVELOP DEPTH

Add detail, examples and links to prior learning.

6

ANSWER QUESTIONS

Apply your learning to questions without using notes.

7

PEER

Teach, explain or quiz with someone else and check understanding.

ACTIVE REVISION

The important step is retrieval: close the notes and try to recall, explain or apply the information from memory.

READ

RECALL

CHECK

Read → close the notes → retrieve → check → repeat



REVISION TECHNIQUES

Creating & Using Flashcards

Keep them simple, then use them to practise retrieval.

WORKED EXAMPLE

QUESTION

What is photosynthesis?

ANSWER

Plants use light energy to make glucose from carbon dioxide and water.

HOW TO CREATE AN EFFECTIVE FLASHCARD

1

Use one clear question, key term or prompt on the front.

2

Keep the answer short, accurate and focused on the key knowledge.

3

Add a simple diagram, formula or example when it helps understanding.

4

Do not copy whole paragraphs. Reduce information to what you need to recall.

5

Test yourself before turning the card over, then check and correct your answer.

DON'T JUST READ YOUR FLASHCARDS

Answer from memory first. Sort cards into those you know and those you need to practise, then revisit the weaker cards regularly.

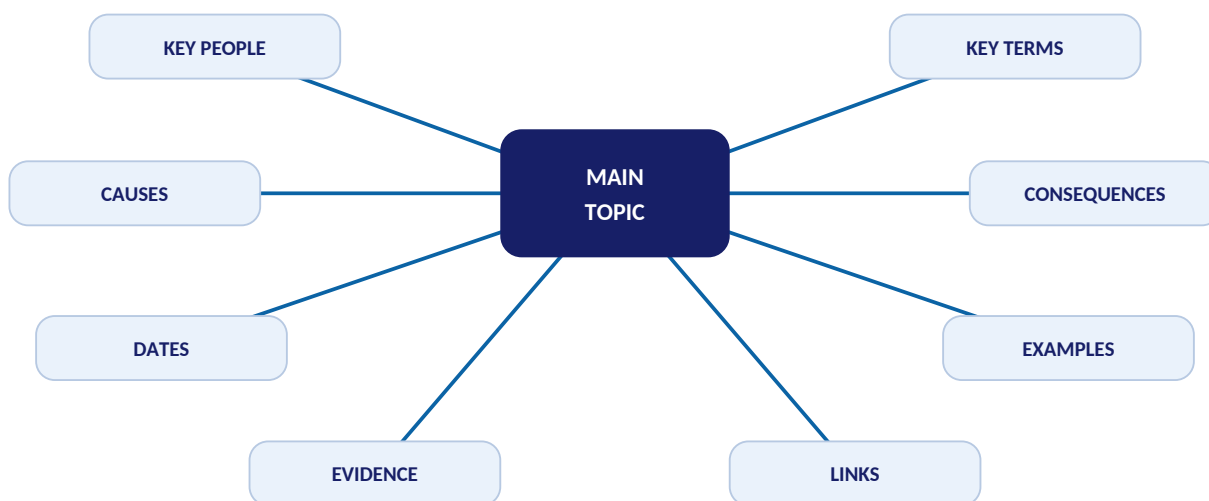


REVISION TECHNIQUES

Creating & Using Mind Maps

Organise ideas visually - then recreate them from memory.

WORKED EXAMPLE



HOW TO CREATE AN EFFECTIVE MIND MAP

- 1 Put the main topic in the centre.
- 2 Create main branches for the key areas.
- 3 Use keywords and short phrases rather than paragraphs.
- 4 Add smaller branches for facts, examples, dates, formulas or quotations where appropriate.
- 5 Use simple diagrams, symbols and visual cues to organise information.
- 6 Cover the mind map and try to recreate it from memory.
- 7 Check the original, identify what you missed and revise the weaker areas.

MAKE IT ACTIVE

Recreate your mind map without looking, then check and correct it.



USEFUL CONTACTS

Who to Contact

Use the most relevant contact below if you need support or have a question.

SENIOR LEADERSHIP TEAM

NAME	ROLE	EMAIL
Mr H French	Principal	hfrench@cliffparkoa.co.uk
Ms J Spurgeon	PA to the Principal	jspurgeon@cliffparkoa.co.uk
Mr Bunting	Vice Principal, Quality of Education	jbunting@cliffparkoa.co.uk
Ms A Waters	Vice Principal, SENDCO	awaters@cliffparkoa.co.uk
Mr Dudley	Assistant Principal, Teaching and Learning	adudley@cliffparkoa.co.uk
Mr Sewell	Assistant Principal, Student Development	rsewell@cliffparkoa.co.uk
Ms K Milner	Assistant Principal, Raising Attainment	kmilner@cliffparkoa.co.uk
Mr S Sorrento	Director of Curriculum, Data and Exams	ssorrento@cliffparkoa.co.uk

SAFEGUARDING AND SUPPORT

NAME	ROLE	EMAIL
Ms S Huggins	Safeguarding Manager	shuggins@cliffparkoa.co.uk
Ms D Giles	SEMH Support Worker	dgiles@cliffparkoa.co.uk
Ms K Todd	PA to SENDCO, SSU Manager	ktodd@cliffparkoa.co.uk
Ms J Slack	Director of Behaviour and Student Care	jslack@cliffparkoa.co.uk

YEAR 11 CONTACTS

NAME	ROLE	EMAIL
Miss M Harris	Head of Year 11	mharris@cliffparkoa.co.uk
Mr J O'Brien	Year 11	jobrien@cliffparkoa.co.uk
Mr M Considine	Year 11	mconsidine@cliffparkoa.co.uk
Mr D Green	Year 11	dgreen@cliffparkoa.co.uk
Mr C Butler	Year 11	cbutler@cliffparkoa.co.uk



AFTER PARENT EVENING

My Action Plan

Complete this at home while the conversations are still fresh.

MY THREE PRIORITIES

SUBJECTS I NEED TO FOCUS ON

ONE HABIT I WILL CHANGE

SUPPORT I NEED

MY FIRST ACTION THIS WEEK

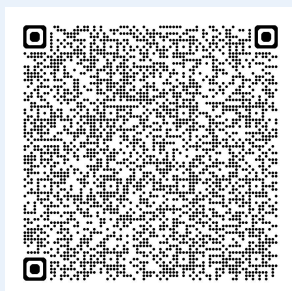


YEAR 11 EXAM PREPARATION

Revision Resources & Final Exam Tips

Everything you need to finish your preparation strongly.

YOUR REVISION RESOURCES



YEAR 11 SUBJECT REVISION LISTS

Scan here to access the subject revision lists and revision materials for your mock examinations.

EXAM BREAKFAST - EVERY EXAM MORNING

The Diner • From 8:20am

Start the day calmly, get ready and make sure you are in school in plenty of time.

FINAL EXAM TOP TIPS

- 1 CHECK THE NIGHT BEFORE**
Check your timetable, room and start time.
- 2 PACK YOUR EQUIPMENT**
Bring the correct pens, pencils and equipment you need.
- 3 ARRIVE EARLY**
Give yourself time to settle and be ready before the exam starts.
- 4 READ CAREFULLY**
Read every question and use the marks available to judge how much to write.
- 5 KEEP MOVING**
If you get stuck, move on and return to the question later.
- 6 USE YOUR TIME**
Leave time to check answers and complete anything you missed.
- 7 KEEP REVISING**
Between exams, focus on the next paper and the areas that need most attention.

BE PREPARED • BE PUNCTUAL • GIVE EVERY EXAM YOUR BEST EFFORT